Recent Poll

American business professionals are uninspired.

According to a recent Maritz Research poll, only 10% of employees look forward to going to work, and most point to a lack of leadership as the reason why. But it doesn't have to be that way.

All business leaders have the power to inspire, motivate, and positively influence the people in their professional lives.

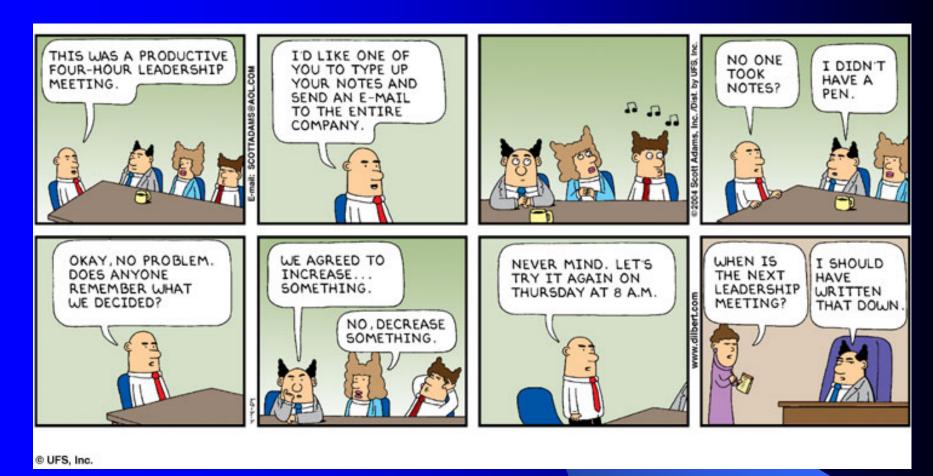
By Carmine Gallo

Safety Moment

- A Leadership Safety Moment

- Be a Leader in your Family by Developing a Fire Escape Plan
- The State of Home Safety in America[™] report found that only 54 percent of families with children have discussed what to do in case of a home fire.
- Have smoke alarms on every level of your home. Make sure a smoke alarm is inside or near every bedroom. Test each smoke alarm every month.
- Make a fire escape plan for your family. Sketch out a floor plan of your home, including all rooms, windows, interior and exterior doors, stairways, fire escapes and smoke alarms. Make sure that every family member familiar with the layout.
- Make sure windows and doorways open easily. Make sure stair and doorways are never blocked. Look for things that could slow down your escape. Move or fix them.
- Find two ways out of every room the door and maybe the window. You might need an escape ladder to get out of upstairs bedroom windows. If so, they should be part of your fire drill, deployed safely from a ground-floor window for practice.
- Have a place to meet in front of your home. Use a portable phone or a neighbor's phone to call 911. Once you get out, stay out. Do not go back inside for any reason.
- Make copies of the escape plan sketches and post them in each room until everyone becomes familiar with them.
- Practice makes perfect. hold a drill when family members are sleeping so you can test each family member's ability to waken and respond to the smoke alarm.

"The successful person makes a habit of doing what the failing person doesn't like to do." Thomas Edison

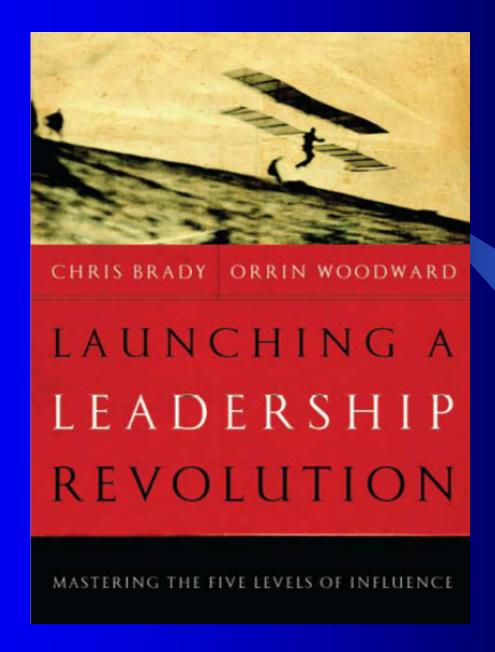


The famous inventor Thomas Edison was probably the most experienced note-taker ever.

Why Leadership Development?

- Leadership training will unlock potential
- Taking responsibility for your own leadership
- Start a revolution a leadership revolution
- All revolutions start with a small rebellion
- Every rebellion starts with a leader

Congratulations on choosing to be a Leader!



Today's Leadership Agenda

- What a leader is
- What a leader brings
- What a leader does
- How a leader grows personally
- How a leader grows in influence 5 levels
 - Learning
 - Performing
 - Leading
 - Developing leaders
 - Developing leaders who develop leaders
- Summary

Leadership Spotlight



"Individually we could do nothing. So we formed a committee which determined nothing could be done."

A Question of Leadership

Identify problems

Easy

Coming up with good ideas

Easy

Suggest changes and modification

Easy

Implementation

Leader required

Achieve results

Leader required

Band of Brothers example

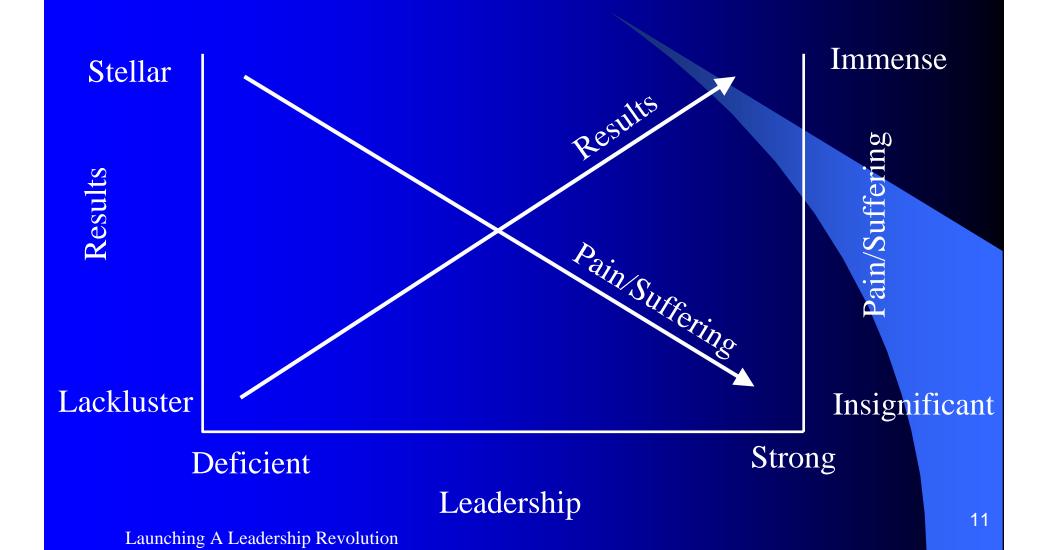
What Is Your Definition of a Leader?

What Is a Leader?

"Leadership is the influence of others in a productive, vision-driven direction and is done through the example, conviction and character of the leader."

~Launching a Leadership Revolution

Leadership Effect



Art & Science

- Leadership is an <u>art</u> form
 - Anyone with the right 'talent'
 - Thought process
 - Mindset
 - Certain mentalities
- Leadership is a science
 - Entirely learnable
 - Specific action = specific result

Leadership is a blend between art and science

Winston Churchill



- Historical Example of What a Leader Is
- "We shall never surrender"
- All consuming cause
- He knew he was destined for this moment
- Unswerving faith in a victorious outcome
- An enduring legacy
- Providing a mental picture of a preferred future, mobilizing others toward a common goal, and influencing them in a productive, vision-driven direction.

Keep up with your reading...



The average American reads 1 book (usually fiction) a year,
The average Leader reads 1 book (usually nonfiction) a month.

Foundational Qualities

Prerequisite to Five Levels of Influence





Prior to becoming a successful leader, one must have foundational qualities

Foundational Qualities Leadership Raw Materials

- Hungry
- Hone-able
- Honorable

"Every man should be embarrassed to die until he accomplishes something great in this world."

~Douglas MacArthur

Hunger – What is your Motivation?

- Material Success
- Recognition and respect
- Purpose, destiny, legacy

- Rewards
- Significance
- Obedience and sacrifice to a God-given vision

Every action one takes is either one step closer or one step further from his or her destiny.

Many begin the journey.

Very few finish.

It's the *Hungry* who make it!

Foundational Quality #2 — Hone-able

- "To sharpen or smooth..."
- "To make more accurate, intense, or effective..."
- To know that you don't know
- To know that you won't know if you don't grow

For a leader, there is no completion to education.

Foundational Quality #3 – Honorable

- Integrity
- Character

Honor encompasses the virtues of integrity and character, self-denial, loyalty, and a servant's humility to those in authority above, as well as a just and merciful heart to those below.

- Timeless not old-fashioned
- Necessary for a leader
- Bottom-line comes to CHOICES



"Honor is the force that holds hunger in check."

~Brady and Woodward

"To become a leader worth following you must give time and attention to the inner man."

~Andy Stanley

"Nearly all men can handle adversity, but if you really want to test a man's character – give him power."

~Abraham Lincoln

"If reputation is what others think of you, then character is what God knows about you."

~Brady and Woodward

"In the Leadership arena, character counts. I am not saying this casually."

~Warren Bennis

"Honor is the component that makes hunger productive for the leader's fellow man."

~Brady and Woodward

eproinedli William Wil

- "Standing Against Evil"
- Historical example of Hungry, Hone-able, and Honorable
- Personal Diary entry; "God Almighty has set before me two great objects, the suppression of the slave trade and the reformation of morals."
- 47 years, persistence, to see his vision come to fruition
- Teachable and eager to learn whatever would serve him in his calling
- Movie Amazing Grace

What a Leader Does



"I'm not paid to READ, I'm paid to LEAD."

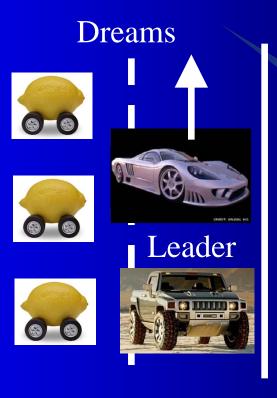
President Schwarzenegger

in The Simpson's Movie

Leadership Is a Journey

Ditch of Complacency

Shoulder of Comfort



Ditch of Discouragement

Shoulder of Frustration

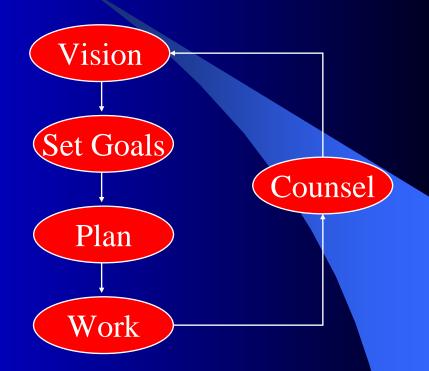


Mediocrity

Leadership is a study in managed frustration

Cycle of Achievement

- Vision
- Goal setting
- Game planning
- Working
- Seeking counsel



Directions: Repeat this cycle as often as needed for an increase in ability, understanding, experience, discernment, and wisdom.

Vision

- Tomorrow's reality expressed as an idea today
- First step of influence
- Leaders must consistently share the vision with the people they influence
 - Sustains high energy
 - Inspires Long term commitment
 - Encourages enthusiastic participation
- Visualization is a technique



"Where there is no vision, the people perish." Proverbs 29:18

Goal Setting

- A goal is a vision being acted upon
- A target to direct your hunger, ambition, and energies
- Without goals, all efforts are just wandering generalities

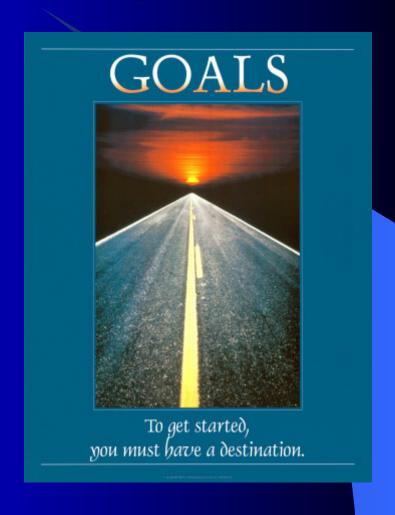


"A goal is an enemy to be conquered with a battle strategy and commitment of a warrior."

Tang Wei Martial Arts Institute

Goal Setting Is a Discipline

- Specific
- Written
- Set in stone
- Measurable
- Realistic
- Provides motivation
- Aligned with priorities and values
- Prominent
- For a specific time period



Game Planning

- Set in sand
- Drives the prioritization of tasks
- Developed at the macro, mini and micro levels
- Best when preceded by effective thinking



Hunger is the 'why'
Goal is the 'what'
Planning is the 'how'

Working

Daily actions of a leader produces effectiveness

- Casting the vision
- Leading by example
- Demonstrating a high work ethic
- Taking responsibility
- Orchestrating and aligning resources
- Solving problems and removing obstacles
- Searching for opportunities
- Being consistent



- Maintaining focus
- Staying persistent
- Striving ahead of the group
- Giving praise and recognition
- Providing guidance and course correction

Seeking Counsel

- Learn
- Gain perspective
- Make mid-course corrections
- Receive feedback
- Accept accountability for performance
- Grow personally
- Earn respect







Example of the Cycle of Achievement

- Discovered the Atocha
- Set a clear vision
- Set daily clear and specific goals
- Developed an effective game plan
- Did the work with positive attitude
- Befriended experienced treasure salvers

How a Leader Grows Personally



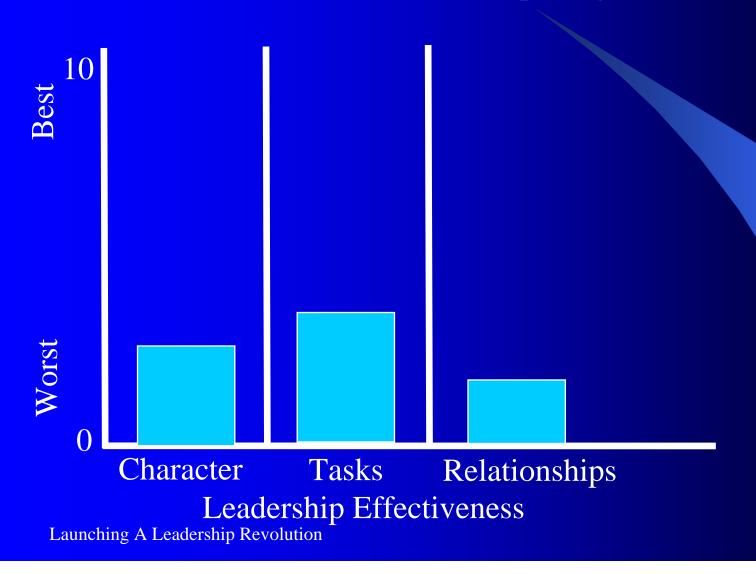
Growth

- Growth is not optional
- Growth occurs in two major categories
 - Personal growth (Internal)
 - Influence with others (External)

Internal victories precede external victories

Internal Growth - Self Assessment

Trilateral Leadership Ledger



Character

- Honesty
- Integrity
- Values
- Faith
- Humble
- Patience with others
- Discipline
- Self-mastery



LEADERSHIP

Depends on what your definition of leadership is

Personal Discipline to Managing Oneself

Tasks

- Acceptance of Responsibility
- Work Ethic
- Availability
- Willingness to Invest Time
- Tenacity
- Perseverance
- Execution

Having a 'sense of mission'

Relationships – Ability to Get Along and Form Lasting Bonds

- Accepting people
- Approving people
- Appreciating people
- Seeing the good in people
- Encouraging people
- Caring for, and about, people
- Putting others first
- Seeking win-win arrangements
- Helping people accomplish tasks
- Living the "Golden Rule"

Winning Friends and Influencing People

Self Assessment Exercise

Trilateral Leadership Ledger





- Arriving at Moral Perfection
- Consistently worked on him
- Created a program of personal grown
 - Self Assessment
 - Willful Change
 - Measurement of Progress/
- 13 Virtues

Thirteen Virtues of Franklin

Temperance - moderation in food & drink Silence - mentioning only important matters Order - proper organisation of time and space Resolution - accomplishing one's responsibilities Fregulity - parchasing only worthwhile items and westing nothing Industry - making the most of one's time and energy Sincerity - being honest and forthright Justice - practicing importiality and refusing to wrong others Moderation - avoiding extremes Cleanliness - using good hygiene under staitury conditions Tranquility - permissing only, and composed despite life's obstacles Chartity - refering to allow see to interfere with one's life Hamility - assiding encess pride and hangktiness

Leadership Seminar Contents

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You are here

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How a Leader Grows in Influence

Five Levels of Influence



Developing Developers of Leaders Developing Leaders Leading Performing Learning **Foundational** Qualities

The Five Levels of Influence

- Progressive Leadership
 - Expanding Influence
 - Deliberate Process
 - Grow the Leader
- Various Levels of Leadership
 - Maxwell: Developing the Leader Within You
 - Collins: Good to Great

Learning



Developing Developers of Leaders Developing Leaders Leading Performing Learning **Foundational** Qualities

Great Leaders are Great Learners

Art of Learning

- Must be a top priority Very Important/Urgent
- Must have a great attitude about learning
- Learn from everyone everyone is your superior in some way
- Best education comes from those who have results or "fruit on the tree"

Everyday – Intentional Focused Study - Habit

Science of Learning - Actions

- Areas of Learning
 - People (personalities, human relationship skills)
 - Basics
 - Goals & Objectives
 - Processes
 - Measures of Performance
 - Rewards
 - Histories
 - Environment
 - Obstacles and Oppositions

Science of Learning - Actions

- Methods of Learning
 - Books
 - Audios
 - Videos
 - Association
 - Coaches/Mentors
 - Action
 - Controlling the Flow



- "A Campaign of Self-Transformation"

- Example of a Learner
- Formed habits of reading, learning and inquiring about great achievers
- Intense work ethic
- Sheer determination
- Self Mastery
- Succeeded
- Wrote 38 books

Performing



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Developing
                                Developers
                                of Leaders
                     Developing
                       Leaders
                 Leading
           Performing
       Learning
Foundational
 Qualities
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...where accomplishments begin

The Art of Performing

- Results come through personal effort
- Champions don't start out that way
- There will be many opportunities to feel second-best
- Nothing worthwhile comes easy
- Performers don't expect fair treatment
- There will always be critics
- There will always be strong adversaries
- Breaks will come for those who prepare
- Attitude conquers circumstances
- Desire trumps talent
- Performers can never be satisfied
- There is power in belief

The Science of Performing

- Work as part of an overall team
- Edify the organization's leadership
- Promote the training system and learning environment
- Follow the proven methods
- Build on their basic strengths
- Initiate activity
- Push to grow and improve
- Become relatable
- Become believable and demonstrate conviction
- Maintain a positive attitude
- Give their best in every situation
- Focus on priorities
- Get results (execute)
- Ignore their press clippings



Leading



Developing Developers of Leaders Developing Leaders Leading Performing Learning **Foundational** Qualities

Being a Lieutenant is different than

being a soldier

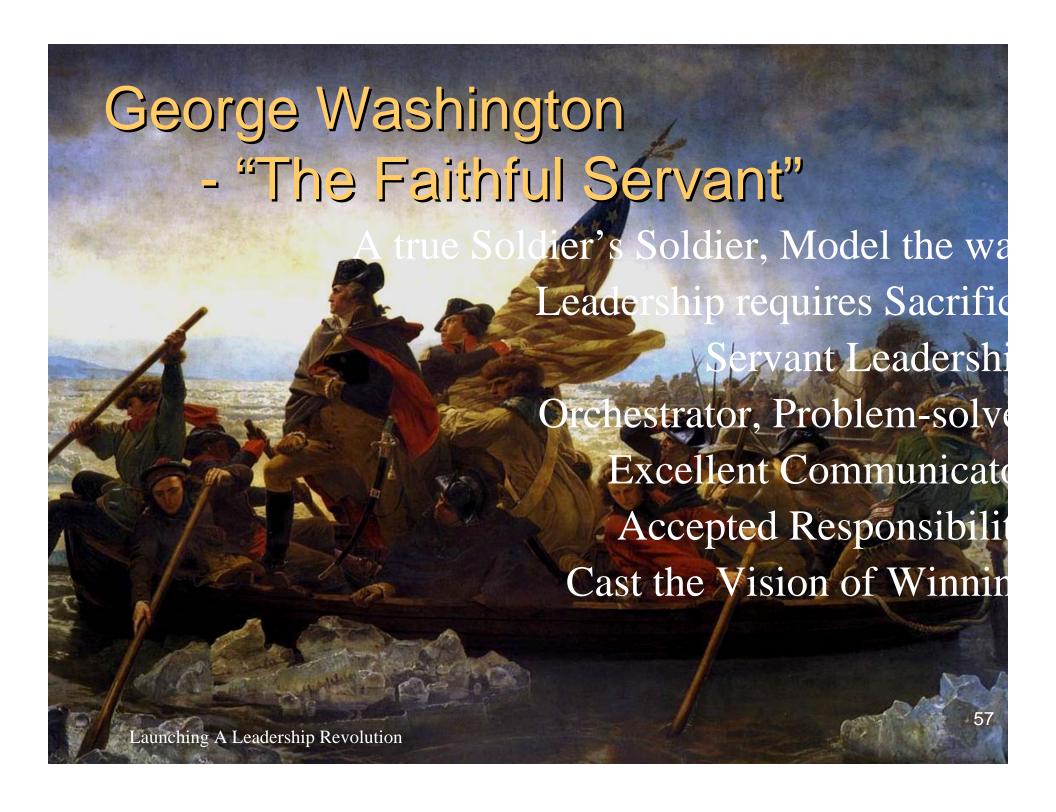
Launching A Leadership Revolution

The Art of Leading

- Results come through a team effort
- People buy into the leader before anything else
- The importance of finding and developing good people
- Dealing with inadequate resources is common
- Leadership is the limitation
- The impact of their actions on the organizations
- Leadership is about sacrifice
- A leader's job is never done

The Science of Leading

- Model the way
- Compel individuals to perform
- Coach others
- Become servants
- Operate as field commanders
- Orchestrate activity
- Measure results
- Solve problems
- Reward performance
- Communicate



Associate with other Leaders



Where could you be right now—or even better, where could you be tomorrow — if you surrounded yourself with a network of positive, like-minded people who truly want you to succeed?

Your wisdom and income/wealth will be the average of the 5 people around whom you hang most.

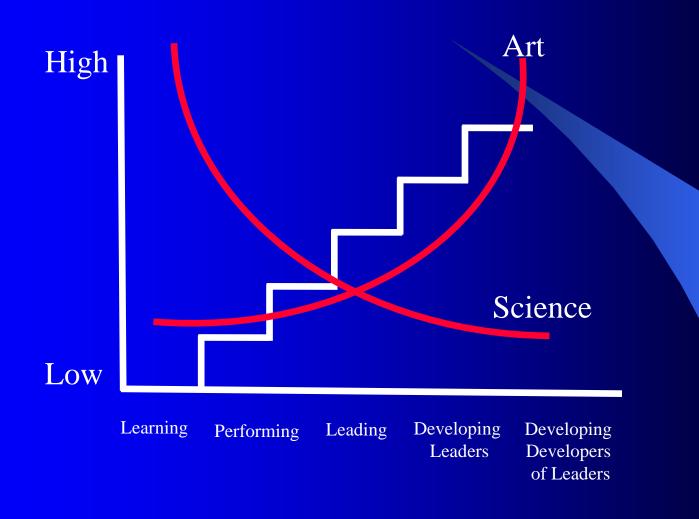
Developing Leaders



Developing Developers of Leaders Developing Leaders Leading Performing Learning **Foundational** Qualities

Become a talent scout

Art Is Greater Than the Science



Art of Developing Leaders

- Results will come through the efforts of other leaders
- The power of duplication
- Leaders have strengths in various areas
- The vision must be big enough for many leaders
- Recognition is the most valuable motivator

Science of Developing Leaders

- Compel other leaders to get team results
- Become a talent scout
- Empower other leaders
- Learn to mentor

Mentors Beware

Protégé Growth

Mentor

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Edicts creates distrust - Familiarity erodes respect

Talent Scout

- Character
- Influence
- Positive attitude
- Excellent people skills
- Evident gifts
- Proven track record
- Confidence
- Self-discipline
- Effective communicator
- Rebel discontent with the status quo

- Are smart
- Are tough
- Are self-reliant
- Have a record of achievement
- Love to win
- Activity
- Respect
- Connected relationship
- Attitude
- Relate-ability

What's the bottom line?

Talent Scout: Bottom-line

Hungry Hone-able Honorable

Level 4 Leader Must

- Set the example
- Ask questions
- Builds the relationship
- Affirms the protégé
- Builds the belief
- Builds the vision
- Kills the fear
- Gives confidence
- Keeps the protégé in action
- Reframes the protégé's challenges

- Allows struggle to instruct
- Encourages the protégé
- Spreads contagious enthusiasm
- Teaches the philosophy
- Imparts his thinking (common sense)
- Course corrects and confronts the issues
- Gets the protégé to take responsibility
- Holds the protégé accountable
- Challenges the protégé



- Historical Example of Level 4 Leader
- Battle of the Nile, Defeating Napoleon
 - Napoleon's 1st Defeat
- "Without developing other leaders, one is limited to the performance of followers."
- Empowerment is crucial
- Subordinate Leaders must have freedom to succeed in their own right with their own choices.

Developing Developers of Leaders

Developing Developers of Leaders

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Developing
Leaders

Leading

Performing

Learning

Foundational

Qualities
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Pinnacle of Leadership

The Art of Level 5

- Results will come through the endurance and succession of the vision
- The vision and the leader are intertwined
 - Martin Luther King, Jr. "I have a Dream"

"If a man hasn't found something he is willing to die for, he isn't fit to live."

~ MLK

The Science of Level 5

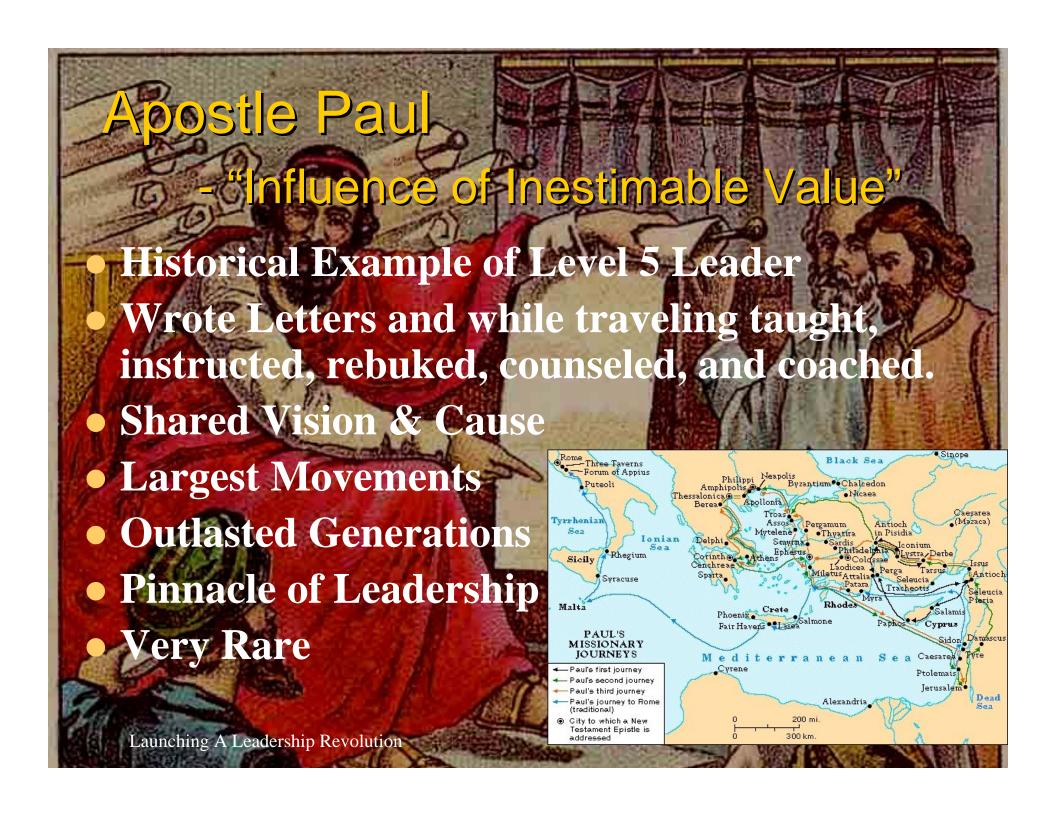
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Almost everything has become art

Attracting Leaders to the Cause

- Highest Caliber
- By definition Level 4 Leaders
- Attracted by inner calling to a compelling vision
- Potential of eclipsing your personal glory
- Consensus will rarely be present

Level 5 Leaders refuse to micro-lead



Summary

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Figure it out for yourself, my lad,
You've all that the greatest of men have had,
Two arms, two hands, two legs, two eyes,
And a brain to use if you would be wise.
With this equipment they all began,
So start for the top and say "I can."

Look them over, the wise and great,
They take their food from a common plate
And similar knives and forks they use,
With similar laces they tie their shoes,
The world considers them brave and smart.
But you've all they had when they made their start.

You can triumph and come to skill,
You can be great if only you will,
You're well equipped for what fight you choose,
You have legs and arms and a brain to use,
And the man who has risen, great deeds to do
Began his life with no more than you.

You are the handicap you must face,
You are the one who must choose your place,
You must say where you want to go.
How much you will study the truth to know,
God has equipped you for life, But He
Lets you decide what you want to be.

Courage must come from the soul within,
The man must furnish the will to win,
So figure it out for yourself, my lad,
You were born with all that the great have had,
With your equipment they all began.
Get hold of yourself, and say: "I can."

Launching A Leadership Revolution





